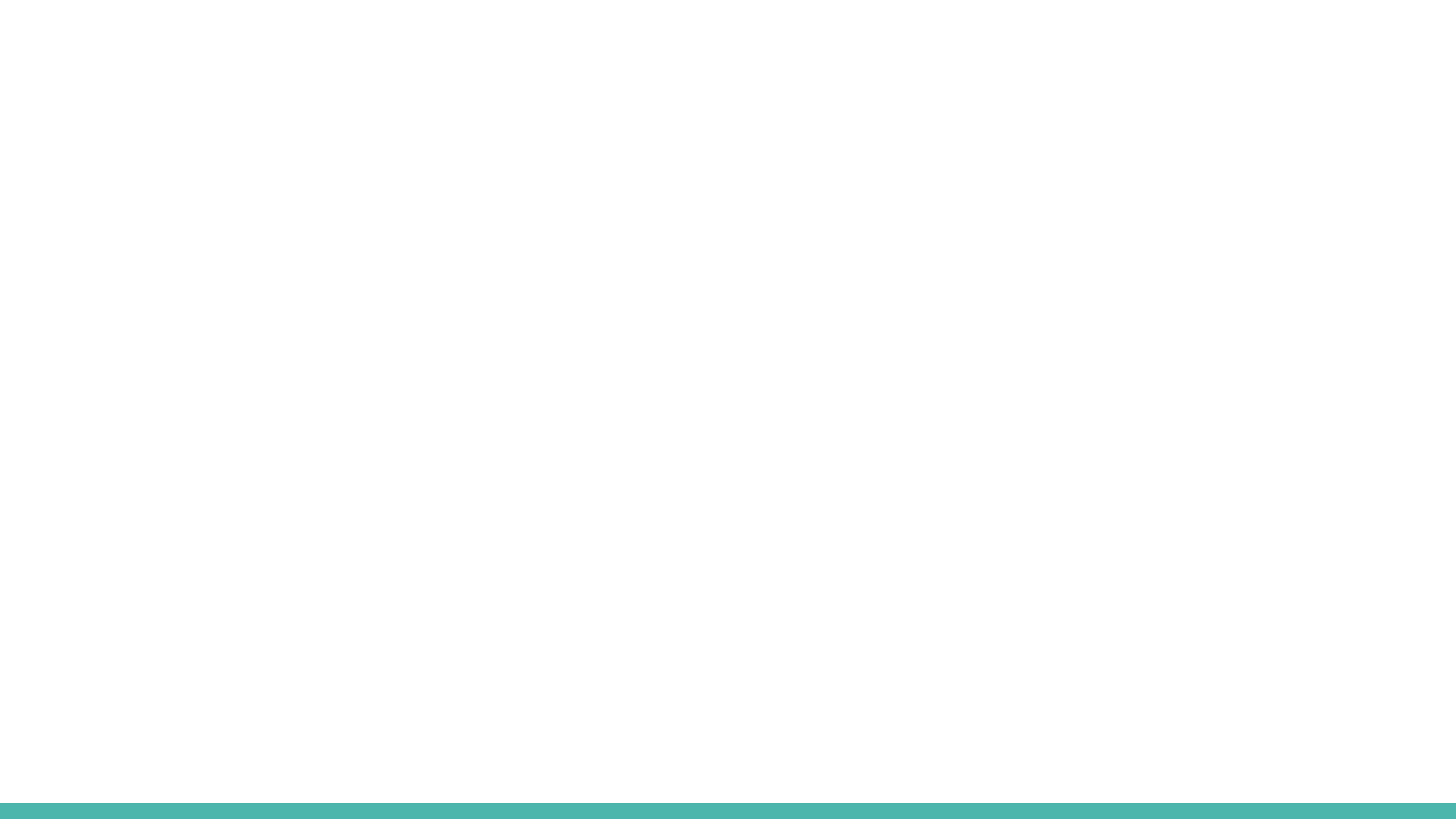

LCAP Educational Services Meeting March 9, 2022 (Part 3 of 4)

John Paramo
Assistant Superintendent of Education Services
Peter Knapik
Director of Elementary Education

Burbank Unified School District

1. Student access to basic school services.
 - a. Teacher assignments based on credentials
 - b. Textbooks and instructional materials
 - c. Facilities in good repair
2. Implementation of academic standards.
3. Parent involvement and participation.
4. Student achievement and outcomes along multiple measures.
5. Student engagement, attendance, absenteeism, graduation rate, drop out rate.
6. School climate, suspension rate, expulsion rate, and other locally identified means.
7. Pupil access and enrollment in a broad course of study.
- 8.



Schools	Total Enrollment	Free & Reduced Meal Program	Foster	Homeless	English Learners	



Metrics & Actions



Students will be physically, emotionally, and mentally healthy and supported through Parental Involvement as measured by State, federal, and District assessment tools including the California Dashboard with success as indicated in the metrics which defines targets for each metric by the end of 2021-

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Percent of "D" and "F" Grade Rate in Middle School and High School will decrease by 2%	Spring 2019 - 8.50% of middle school students earned a "D" or "F" Fall 2019 - 8.05% of middle school students earned a "D" or "F" Spring 2019 - 12.10% of high school students earned a "D" or "F" Fall 2019 - 11.23% of high school students earned a "D" or "F"	Decrease by 5% the percent of middle school and high school students who earn a "D" or "F" Grades in Spring and Fall	Fall of 2021 - 7.72% of middle school students earned a "D" or "F" - Fall of 2021 - 11.71% of high school students earned a "D" or "F"	Partial
A-G Requirements Completion Rate will increase by 2%	In 2018-2019, 49.2% of high school students met A-G completion rate	Increase by 5% the percent of high school students who meet A-G Requirements	In 2020-2021, 45.2% of high school students met A-G completion	Complete
Graduation Rate for All Students will increase by 2%	In 2018-2019, 92.3% of All Students were graduated from high school	Increase by 2% the percent of All Students who are graduated from high school	In 2020-21, 92.3% of BUSD students graduated from HS	Complete
Graduation Rate of English Learners will increase by 2%	In 2018-2019, 86.5% of English Learners were graduated from high school	Increase by 2% the percent of English Learners who are graduated from HS	In 2020-21, 83.8% of ELS graduated from HS	Complete
Graduation Rate of SED Students will increase by 2%	In 2018-2019, 90.7% of Socio-economically Disadvantaged Students were graduated from high school	Increase by 2% the percent of Socio-economically Disadvantaged Students who graduate from HS	In 2020-21, 89.6% of SED students graduated from high school	Complete

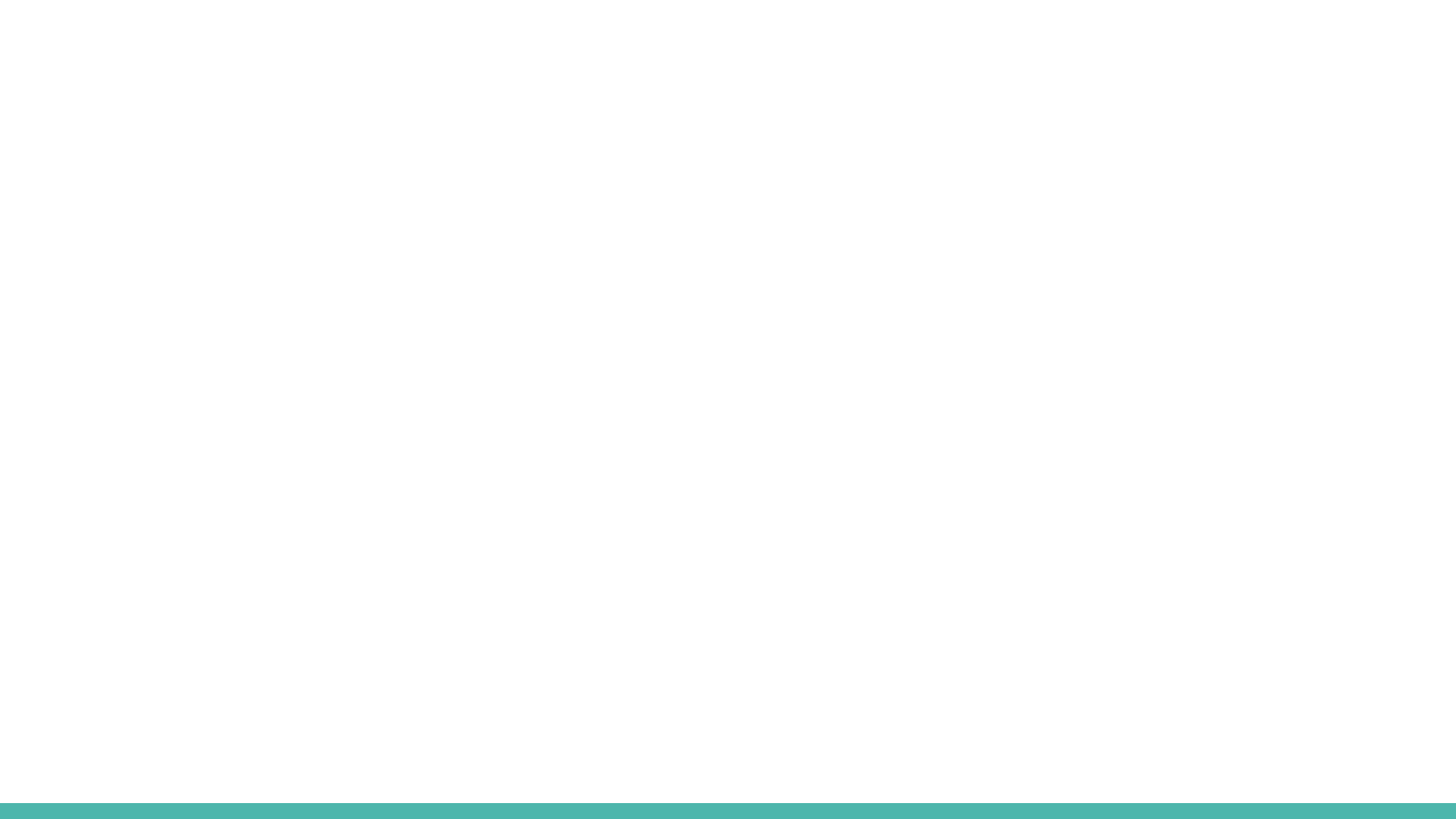
Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Graduation Rate for Homeless Students will increase by 2%	In 2018-2019, 88.9% of Homeless Students were graduated from high school	Increase by 2% the percent of Homeless Students who are graduated from high school	In 2020-21, 100.0% of Homeless students graduated from high school	Complete
Graduation Rate for Foster Youth will increase by 2%	In 2018-2019, NA% of Foster Youth were graduated from high school (Subgroup too small to report)	Increase by 2% the percent of Foster Youth who are graduated from high school	NA - No Data from State (Sub-group too small)	Complete
Graduation Rate for Students with Disabilities will increase by 2%	In 2018-2019, 85.6% of Students with Disabilities were graduated from high school	Increase by 2% the percent of Students with Disabilities who are graduated from high school	In 2020-21, 79.1% of SWDs graduated from high school	Complete
Graduation Rate for Hispanic Students will increase by 2%	In 2018-2019, 89.5% of Hipanic Students were graduated from high school	Increase by 2% the percent of Hispanic Students who are graduated from high school	In 2020-21, 88.7% of Hispanic students graduated from HS	Complete
Suspension Rate District wide will be maintained or at least decrease by 1%	In 2018-2019, 2.7% of students were suspended at least once (Green on dashboard with a decline of 0.3%)	Decrease suspension rate by 1% district wide to maintain Green or advance to Blue on the Dashboard	In 2020-2021, 0.1% of students were suspended at least once.	Complete

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
School Attendance Rate will increase by 2%	In 2018-2019, the attendance rate was 94.97% district-wide as this is the most current data available pre- COVID-19 with a full year of in-person instruction	Increase school attendance rate by 2%	In 2020-2021, the attendance rate was 87.7% districtwide.	Incomplete
Chronic Absenteeism Rate	6.7% of students are chronically absent (Green on the Dashboard with a decline of 0.5%)	Decrease chronic absenteeism by 2% to main Green level on Dashboard or advance to Blue level on Dashboard	In 2020-2021, 34.6% of students were chronically absent (TK-5 – 16%; 6-8 – 34%; 9-12 – 57%; Secondary – 48%)	Incomplete
Dropout Rate - Four Year Adjusted Cohort Graduation Rate	In 2019-2020, the four year adjusted cohort graduation rate was reported as 91.6%	The four year adjusted cohort graduation rate is expected to be 100%	In 2020-2021, the four-year adjusted cohort graduation rate was reported as 92.2%	Complete
Middle School Drop Out Rate	Middle school dropout rate of 1% will decrease by a minimum of 1% until it reaches and remains at 0%	Reduce middle school dropout rate to 0%	In 2020-2021, middle school drop out rate was 0%	Complete
Percent of Student Expulsions from the District will reduce/maintain at 0% expelled	In 2020-2021, no students were expelled from the District	The percent of students expelled from the District will be 0%	In Fall of 2021 no students were expelled	Incomplete be 0%expel

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Percentage of families who report via the satisfaction survey that "My family is welcome at my school" will increase by 2% annually.	In 2020-2021, School Satisfaction Survey analysis indicated the following: My family is welcome at my school: Students - 78%	Increase by 2% annually the families who report that they feel welcome at their school via the satisfaction survey	Not Available	Incomplete
Survey and other local measures of pupils, parents, and staff, on the sense of safety.	In 2020-2021, School Satisfaction Survey analysis indicated the following: Children are safe at school - Staff - 90%; Students - 74%; Parents - 83%	Student, parent, and staff sense of safety as measured by BUSD Satisfaction Surveys will increase by a minimum of 2% per year until it reaches and remains at 100% (students: all or most of the time, parents/staff: strongly agree or agree)	Not Available	Incomplete
Surveys of pupils, parents, and staff, on the sense of care.	In 2020-2021, School Satisfaction Survey analysis indicated the following: School is a positive and supportive learning environment: Staff - 94%; Students - 69%; Parents: 79%	Student, parent, and staff sense of care as measured by BUSD Satisfaction Surveys will increase by a minimum of 2% per year (students: all or most of the time, parents/staff: strongly agree or agree) until students reach the highest level of performance	Not Available	Incomplete
Surveys of pupils, parents, and staff, on the sense of connectedness.	In 2020-2021, School Satisfaction Survey analysis indicated the following: We treat each other with respect: Staff - 90%; Students - 78%; Parents - 86%	Surveys of pupils, parents, and staff, on the sense of connectedness.	Not Available	Incomplete

Students will be physically, emotionally, and mentally healthy and supported through Parental Involvement as measured by State, federal, and District assessment tools including the California Dashboard with success as indicated in the metrics which defines targets for each metric by the end of 2021-22 school year

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
High School Counselors (2.0 FTEs)	\$234,251	\$237,248	Services provided to low-income students, English learners, and foster/homeless youth
Middle School Counselors (3.0 FTEs)	\$335,231	\$343,425	Services provided to low-income students, English learners, and foster/homeless youth
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Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
Costs for PBIS Training	\$5,000	\$5,276	Costs of substitutes for PBIS planning
Homeless/Foster/At-Risk Youth Specialist	\$90,387	\$77,969	Funds for one foster/homeless specialist
Enrollment Planning Recovery Teacher on Special Assignment	\$100,000	TBD	Luther Burbank Middle school - TBD
Enrollment Planning Professional Development	\$50,000	TBD	Luther Burbank Middle school - TBD
Students Experiencing Homelessness Transportation Services	\$23,000	\$23,000	Supplies and Services provided to students experiencing homelessness



Metrics & Actions

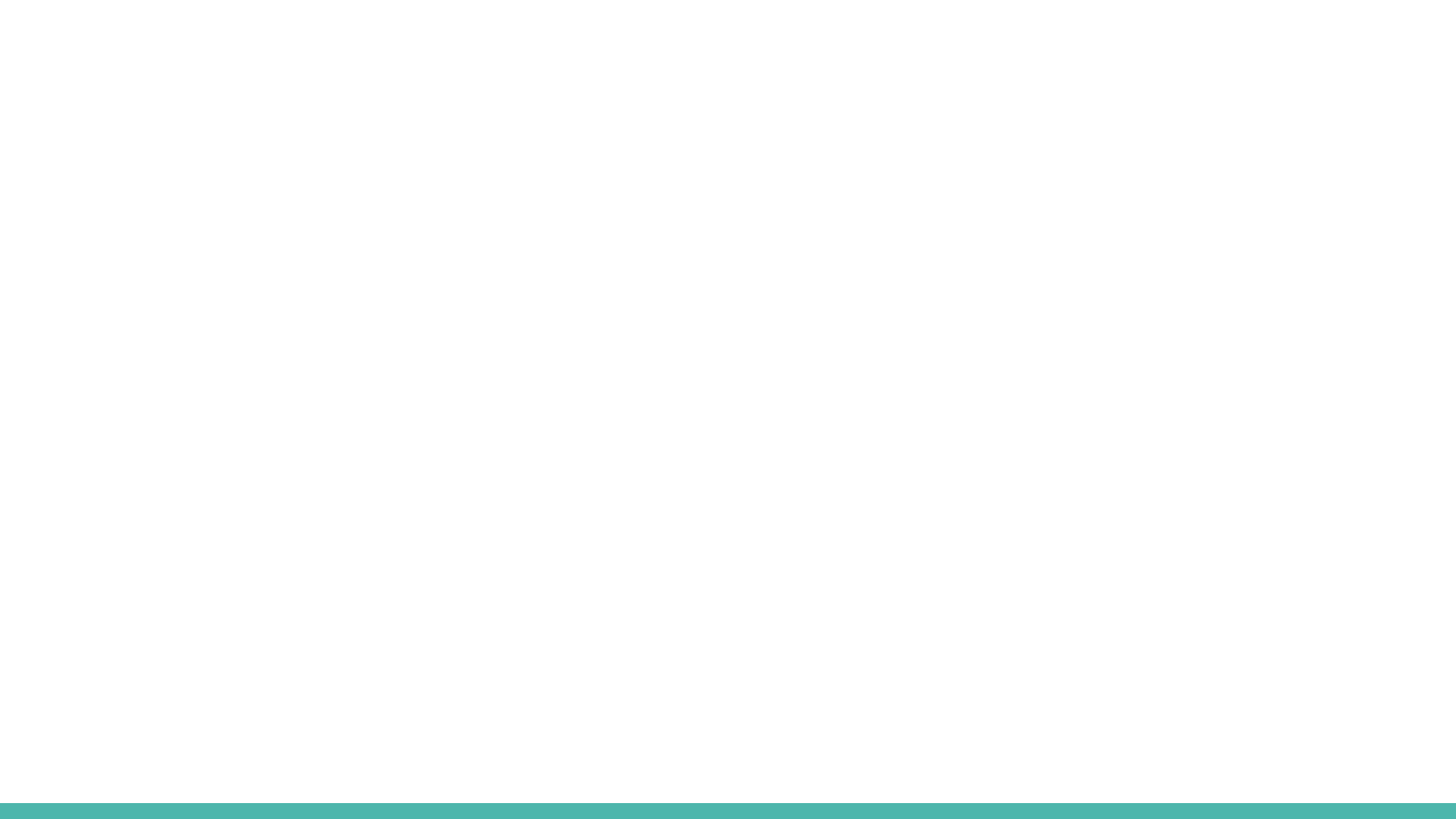


Recruit and retain quality employees as measured by full employment of teaching staff with appropriate credentials and placed in appropriate assignments following Williams compliance by September 1, 2022, depending on clearance requirements (i.e., fingerprinting).

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2021-22 Mid-Year Update	Status
Annual professional development on diversity, equity, and inclusion for parents, classified staff, teachers, administrators impacting relationships among the stated groups and leading towards positive student outcomes academically and behaviorally	In 2020-21, no training was provided; however, planning of staff development had occurred	All staff will participate in DEI trainings annually	Instructional Staff (Certificated & Classified)	Partial
Survey data will indicate progress in positive relationships among staff, students, and families leading to more open communication, academic achievement, and positive student behavior	In 2020-2021, School Satisfaction Survey analysis indicated the following: Teachers communicate students about academic progress: Students			

Recruit and retain quality employees as measured by full employment of teaching staff with appropriate credentials and placed in appropriate assignments following Williams compliance by September 1, 2022, depending on clearance requirements (i.e., fingerprinting).

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note
Diversity, Equity, and Inclusion Coordinator	\$175,000	\$90,000	Funds for Diversity, Equity, and Inclusion Consultant
Professional Development on diversity, equity, and inclusion and technology	\$50,000	\$50,000	Pre-Service for all Instructional Staff
Certificated Personnel and Administrative Costs at the District and Site Level	\$94,998,804	Base Fund	Estimated cost of certificated personnel and administration districtwide



Action Title	Implementation Note
Support for ELD classes in Grades 6-12	Focus on unfinished learning Increase passing rates Increase credit recovery Smaller class size 15:1 target
Secondary Summer School Stipends	The District anticipates an increased need for summer school teachers for the next two years.
iReady Internet-based Assessment and Intervention	Used as District-wide assessment in grades K-8 Used as intervention for select students

Action Title	
Intervention Costs	

- ” After-school Tutoring
- ” Elementary Music
- ” New Immigrant Student Support
- ” Summer School Expansion
- ” Additional PD
- ”